Current Issue Presentation - SCORE Sheet

The Current Issue Presentation score – 100 points – is 25% of the team's total Envirothon score. Points awarded by scoring judges on the panel are averaged to determine the team's score.   Teams have seen this score sheet and know what judges will be looking for. Teams have the freedom to plan their own presentation as best fits what they want to say, and to choose whether, how, and in what order they will address these questions. Comments and suggestions for teams are welcome.

What should our community do right now to help ensure abundant, affordable, healthy food for all in 2050?

Sections 1, 2, and 3 should be scored using the following ranges of point values as a guide:
- *0 = team no-show*
- *1- 4 = no formal presentation, team engages in some informed discussion of the topic with judges*
- *5 - 8 = presentation incomplete, demonstrates very little investigation, and/or includes major misconceptions/gaps in knowledge*
- *9 - 13 = presentation complete, demonstrates some effort, but shows incomplete investigation and/or recommendations, and/or includes minor misconceptions/gaps in knowledge.*
- *14 - 17 = presentation demonstrates evidence of field observation and interviews, adequate knowledge base, some reflection. Lacks some elements of research and/or recommendations that would show a full grasp of the issues.*
- *18 - 20 = presentation demonstrates insightful understanding of concepts, in-depth knowledge, uses a balance of research from field observations, interviews, and secondary sources. Recommendations clearly presented and well-supported.*

1. An introduction to the local food system, including strengths & weaknesses.
- The team defines the area they have focused on as their community and food system
- The team describes ways that they volunteered or otherwise participated in the food system, including notable people and organizations they encountered.
- The team describes local food production and growers they met. What is agriculture's impact on ecosystem services?
- The team introduces food resource recovery and food waste management activity. Who is doing what?
- The team explains the systems in place for ensuring community food security. What people and organizations are playing a part? Where is the system strong, and where is it lacking?

Comments: **SCORE** (20 points possible): _____

2. The team provides an overview of opportunities for more abundant, affordable, healthy food:
- What are local food producers doing well and not-so-well? Are soil, water, and biodiversity resources being used and conserved effectively for food production? What sustainable, climate-friendly practices could be added?
- In what ways is the system handling food waste well, and not-so-well? What more could be done?
- What more could be done to increase community food security?
- The team considers the possibility of leverage points - places where small shifts could yield important changes.
- The team provides a helpful quantitative assessment of some aspect of the issue(s).

Comments: **SCORE** (20 points possible): _____

3. The team provides a convincing recommendation for the most important next step
- The team proposes the next step their community should take to promote abundant, affordable, healthy food. They explain why they propose this step over other possible actions.
- The team explains the social and ecological implications of their proposal.
- The team explains how climate change will affect this proposal, and how this proposal will affect climate change.
- The team explains what and who will need to change, and how this can be accomplished
- The measam answers the questions: **Are you being realistic? Are you being radical enough?**

Comments: **SCORE** (20 points possible): _____

4. Quality of Presentation (20 points possible)

Section 4 should be scored using the following rubric as a guide

0	=	*No Presentation*
1-4	=	*Very Ineffective*
5-8	=	*Poor*
9-13	=	*Somewhat Effective*
14-17	=	*Effective*
18-20	=	*Extremely Effective*

Some marks of an effective Envirothon presentation include:
- Overall organization is thoughtful and clear
- The team **uses** maps and other visual aids and samples well
- All five team members share responsibility for presentation
- The team uses time effectively (close to full 15 minutes allotted, but not over time; apportioned well)
- The team handles questions from the judges well

SCORE (20 points possible) _____

Comments:

5. Overall Quality (20 points possible)

These points are awarded based on the judge's overall appraisal of the team's work including

- Thoroughness in research
- Engaging stories of people, land, and food in their community
- Initiative, effort, and willingness to take risks
- Critical thinking and creativity
- Quality of reflection and judgment
- Honesty and integrity

SCORE (20 points possible) _____

Comments:

TOTAL SCORE
(sum of front and back of this sheet, 100 points possible)

Judge's initials _____